

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 1:47 pm

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Languages (including EALD)
<b>Which PM Meeting is this report for?</b>	Languages - English as an Additional Language or Dialect (EALD) Foundation Level 2 & EALD Level 3
<b>Moderation Leader Name</b>	Zoe Smith
<b>Moderation Leader Email</b>	zsmith@gyc.tas.edu.au
<b>Minute Keeper (if available)</b>	Christena Halliwell
<b>Minute Keeper Email</b>	christena.halliwell@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

tania beattie  
Daniela dadswell  
Debbie heather  
christena halliwell  
sally press  
anne keily  
heather hankinson  
j ross  
Katie walker  
simon moore  
zoe smith

**anyone who was extra on the day**

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

nil

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

Anne Tringrove

**Moderation and Annotations for Sample 1**

**Sample 1 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

A

**What evidence supports the rating (or ratings) the group has given**

well structured  
excellent use of language  
sophistication of ideas  
eloquent

**What evidence would you need to see in order to assign a higher rating (or**

none required

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

none required

## Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

attempts at sophisticated vocab  
mistakes do not impede meaning  
well structured  
a number of errors  
clarity is lacking  
less control over language

What evidence would you need to see in order to assign a higher rating (or ratings)?

greater accuracy particularly in sentence structure and punctuation

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

word order and tense need practise

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C4

**What rating (or ratings) has the group assigned this Sample?**

A-

**What evidence supports the rating(s) the group has given**

first 2 paragraphs are very good  
last page less accurate  
impressive vocabulary  
some repetition of vocabulary  
sophistication of ideas  
good use of topic sentences

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

the quality of the writing is not sustained throughout

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

time management  
wider vocabulary

## Summary of any further samples moderated

**Further samples - Criteria assessed**

C4

<b>against</b>	
<b>What ratings have the group assigned this/these Sample(s)?</b>	N/A
<b>What evidence supports the ratings the group has given</b>	N/A
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	n/A
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	N/A

## Planning for September Moderation 2018

<b>Are you planning on:</b>	<p>Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing</p> <p>Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing</p>
<b>Please list the criteria to be moderated:</b>	N/A
<b>Briefly describe the type of task you plan to look at:</b>	N/A

**Please state the name of the person supplying the samples for the September moderation**

N/A N/a

**Email**

joe.bloggs@education.tas.gov.au

## Sharing Resources

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Teachers need to be given the task description that was given to students so that they know the parameters of what was assigned.

At QA in Sept can only 2 criteria be assessed rather than 4. 4 is too many.

At QA please do not do Criteria 6 - create multi-modal

What is the timeline for new course development?

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1

**Any comments:**

Good example of an A range