

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 2:36 pm

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	PM
<b>Which Learning Area is this Report for?</b>	Languages (including EALD)
<b>Which PM Meeting is this report for?</b>	Languages - English as an Additional Language or Dialect (EALD) Foundation Level 2 & EALD Level 3
<b>Moderation Leader Name</b>	Zoe Smith
<b>Moderation Leader Email</b>	zsmith@gyc.tas.edu.au
<b>Minute Keeper (if available)</b>	christena halliwell
<b>Minute Keeper Email</b>	christena.halliwell@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

tania beattie  
Daniela dadswell  
Debbie heather  
christena halliwell  
sally press  
anne keily  
heather hankinson  
j ross  
Katie walker  
simon moore  
zoe smith

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

NIL

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Anne Tringrove

## Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

C+

What evidence supports the rating (or ratings) the group has given

lost many marks in 5(c) because they did not identify the audience as asked to in the question

candidate did not address the questions fully

What evidence would you need to see in order to assign a higher rating (or ratings)?

would need to link answers to audience

address the question more carefully

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

would need to link answers to audience  
address the question more carefully

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C2

**What rating (or ratings) has the group assigned this Sample?**

A-

**What evidence supports the rating(s) the group has given**

all questions addressed in detail

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

N/A

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

N/A

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C2

<b>What rating (or ratings) has the group assigned this Sample?</b>	B
<b>What evidence supports the rating(s) the group has given</b>	answers were repetition not a lot of analysis
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	more analysis better understanding of persuasive techniques
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	more analysis practise with persuasive techniques

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C2
<b>What ratings have the group assigned this/these Sample(s)?</b>	C-
<b>What evidence supports the ratings the group has given</b>	basic answers lack of elaboration of basic points questions not fully addressed
<b>What evidence would you need to see in order to assign a higher</b>	more evidence of analysis

rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

answer all parts of the question

## Planning for September Moderation 2018

Are you planning on:

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

Please list the criteria to be moderated:

Crit 5 - Writing

Briefly describe the type of task you plan to look at:

Interpretive

Please state the name of the person supplying the samples for the September moderation

Zoe Smith

Email

zsmith@gyc.tas.edu.au

## Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful

Zoe will send out a text type overview

Daniela will send out a link to a good website for paragraph writing

Tania recommends [bbc.co.uk](http://bbc.co.uk) 6 minute English

**links etc. that  
were shared in  
the meeting.**

## **Course Support**

**Please provide  
details of any  
future focus and  
ways forward you  
would like  
Curriculum  
Services to  
consider in  
relation to this  
course:**

What is the time line for curriculum rewrite?

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 2

**Any comments:**

Is a good example of an A response