

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 16, 2018 1:29 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Languages (including EALD)

Which PM Meeting is this report for?

Languages - English as an Additional Language or Dialect (EALD) Foundation Level 2 & EALD Level 3

Moderation Leader Name

Louise Ives

Moderation Leader Email

louise.ives@education.tas.gov.au

Minute Keeper (if available)

Mary-Lou Taurian

Minute Keeper Email

mary-lou.taurian@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Louise Ives
Helen Brown
Mary-Lou Taurian
Barb Jowett
Chris Ellison

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

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Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Hayley McLeod, Hayley.McLeod

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

A-

What evidence supports the rating (or ratings) the group has given

Information is communicated clearly.

Good transition between ideas.

Good variety of vocabulary.

We noted that there were some grammatical errors i.e. verb tense and prepositions, but too few to take it down to the B level.

What evidence would you need to see in order to assign a higher

Fewer grammatical errors.

rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on tense usage and prepositions.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

Degree of sophistication with depth of exploration with key ideas.

Logical sequencing of ideas.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Correct use of parts of speech.

Improved use of prepositions.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C4

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the rating(s) the group has given

Very clear structure.
Ideas communicated clearly.
Fluent and flows nicely.
Variety of vocabulary used appropriately.
Punctuation is particularly good.
Good spelling.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More complex language structure.

Summary of any further samples moderated

Further samples - Criteria assessed against

C10

What ratings have the group assigned this/these Sample(s)?

No sample - no rating

What evidence supports the ratings the group has given

None. No sample. Completed this field in order to progress to next.

What evidence would you need to see in order to assign a higher rating (or ratings)?

None. No sample. Completed this field in order to progress to next.

What actions would you recommend for teachers to help

None. No sample. Completed this field in order to progress to next.

the student attain a higher rating (or ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criterion 5 Create a range of written texts for different purposes & audiences

Briefly describe the type of task you plan to look at:

Any text type (with the exception of imaginative), written under test/exam conditions.

Please state the name of the person supplying the samples for the September moderation

Louise Ives

Email

louise.ives@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

No time to share resources.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: No time to discuss this