

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

English Literature Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
 Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 2 - A Criterion 4 - B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

excellent response to a difficult unseen question
 coverage of character growth and marriage were handled very well
 it was a sustained and detailed response under timed conditions - 1120 words
 references to compositional features was sustained throughout the essay

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more contextual evidence rather than the array of quotations from critics, some of which were more suited to a Section B response
 more relevant contextual evidence from the Regency era

Sample 1 - Summary of group consensus with comments to element level if applicable.

	2	4
group 1	A	B
group 2.	B	B
group 3.	A-	A
group 4.	B/C+	no consensus
	2 = A	4=B+

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

invite student to structure essay more clearly into smaller sections
 use a greater range of supporting quotations from the actual text

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

2 = A (A+) 4=A (A+)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

written under timed conditions but a known topic. 1672 words - a sustained response

compositional features integrated throughout

quotations from the text appropriate and relevant

targeted response to the question

sound coverage of all main areas of context

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

none

Sample 2 - Summary of group consensus with comments to element level if applicable.

clearly an A but here the A+ range could be applied

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

none

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

1 and 4 Section B analytical essays

State the name of the person who will be providing the samples for moderation

Kate Askey-Doran and Margaret Boyce

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

none

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

samples to be more borderline next time so that we can identify the difference between a pass and a t and also a C and B rating