

2021 March Moderation - Report



Which meeting is this report for?

Engineering Design Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The sketch doesn't include scaling up or dimensions.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Scales and dimensions on the drawing.
Indication of which view has been shown.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Took data from the diagram in Q5 to answer a question, and substituted into a formula.

Redrew a sketch at a different scale.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Include units? (Although mm is assumed in engineering drawings)

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Very minimal response. Scaled drawing not symmetrical, and inaccurate dimensions shown.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

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State the name of the person who will be providing the samples for moderation

Rob Torok

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Use of Teams to share resources

How to teach engineering drawing

Inkscape - Vector graphics sketching software

How to teach time management - e.g. do a project, and then do an analysis of it after the event

FI in schools - TasNetworks have a track

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

At the very least to use some moderation time for curriculum planning, but ideally a PL day covering topics including engineering drawing, spatial visualisation.