

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Engineering Design Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Identified the ways in which engineering solutions meet needs in society (element 1)

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Summarise their findings or present a conclusion (element 4)
Clear identification of pros and cons (element 3)

Sample 1 - Summary of group consensus with comments to element level if applicable.

Fairly close between t+ and B with discussion came to a C+

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+/B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Student listed pros and cons (element 3)

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Make explicit links to the references within the content as evidence (element 4)
 Could have gone into more depth in terms of the pros & cons (element 3)

Sample 2 - Summary of group consensus with comments to element level if applicable.

Close group consensus

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Students need to use intext referencing for evidence to be shown to support their descriptions and discussions

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Detailed description of the topics addressed
 Balanced discussion including positives and negatives (element 3)

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs to describe the needs met in society / how it fills a gap (element 1)
Need more evidence to support the arguments (element 4)

Sample 3 - Summary of group consensus with comments to element level if applicable.

Well discussed and all agreed.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1 from the new course ("apply critical and creative thinking to the design of a solution" or similar)

State the name of the person who will be providing the samples for moderation

Rob Torok

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Sharing Resources
Files section of Teams
Use of Fusion 360 for CAD / 3D printing
Portfolios of student work

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

This course will have a new course document for next year so we are hoping to use Criteria 1 from the new document in this moderation to make it relevant. Rob's samples will be applicable to this.