

2021 March Moderation - Report



Which meeting is this report for?

Electronics Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Basic concepts are covered

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

better communication of their understanding, including how to draw symbols

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Potentially different assessment strategy (e.g. verbal response)
Additional practice with questions of this type

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

student has demonstrated understanding of the basic concepts

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

deeper understanding of ohmic and non-ohmic conductors and their requirements (e.g. base dropping resistor)

answer more questions

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

revision on ohms law and non-ohmic conductors.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C6

State the name of the person who will be providing the samples for moderation

Rob Burtscher

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

sharing tasks on teams

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

we ran out of time to properly moderate level 2, as ELT3C took longer than usual. Separate meetings for each course would be better.