

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 1 - What rating (or ratings) has the group assigned this sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 1 - Summary of group consensus with comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student gathered data from the experiment and was able to evaluate/analyse the results and communicate these with some errors in interpretation. They were able to make some reasoned predictions about the operation of the circuit.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Communication of information/data via a graph needs to be improved. The scale used on the Y axis was not appropriate which meant that the plot of the results was not accurate.

Sample 3 - Summary of group consensus with comments to element level if applicable.

The student identified a non-ohmic conductor, however, because the incorrect scale was used, the curve created was not evident and so the student was not able to interpret what was really happening to the voltage.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As detailed above.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Consensus achieved.
Had to discuss ELT course development and ran out of time.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 7

State the name of the person who will be providing the samples for moderation

Rob Burtscher

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Had to discuss ELT course development and ran out of time.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Electronics and Advanced Technologies discussed.