

2021 September Moderation - Report



Meeting Details

Which meeting is this report for? Economics Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion
Criterion 1 = Overall
Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?
Cr 1 C Cr 5 C

Sample 1 - What evidence supports the rating (or ratings) the group has given?
Mention of a lot of economic concepts gets the student over the pass mark, but they really don't define concepts, they don't answer the question directly and make some basic mistakes

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?
avoid the basic mistakes, give more detailed definitions and answer all parts of the questions

Sample 1 - Summary of group consensus with comments to element level if applicable.
bit of disagreement on cr 5. Was hard to differentiate between the poor quality of the answer and the level of communication. Disagreement was whether B- or C+, so we're all in a range.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?
Learn basic definitions and how to expand upon them. Student probably didn't study for this test, they seem to remember a lot of concepts but not in detail and not how they interact

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements
Criterion 1 = Overall
Criterion 5 = Overall

within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr 1 C/C+, Cr 5 C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Relatively weak answers on the range of questions under discussion. If other questions were considered the student may have been assessed at a higher rating.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better definitions and explanations of concepts required for a B rating

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall, the group was in consensus over the standard of the work but it was difficult to come to consensus on question 3, was torn between the extent to which the student answered the question and the extent to which they addressed the criteria.

The remaining questions were not strong enough however even if question 3 was assessed generously

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Improve understanding of details and answer questions directly, For instance, student discussed differences in HOW different economic policies operated rather than their different impacts.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr 1 A, Cr A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Good definitions, lots of detail student has generally answered the question and addressed all aspects of the question

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student made some minor errors but this was a strong set of responses.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Help student to focus on the question and avoid going into extra detail. Will help with time management in an exam situation and will make the responses a little clearer.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Cr 3

State the name of the person who will be providing the samples for moderation

yet to be determined

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We did have a guest speaker from the Reserve Bank of Australia scheduled but this had to be cancelled due to issues with Zoom (dropped out twice due to upgrades)

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Desperately need to consider when the course will be re-written. There are many concepts in course that are confusing for students and teachers, as well as some concepts that are out of date- example CAD, monetary policy.