

2021 March Moderation - Report



Which meeting is this report for?

Drama Foundations Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

-Student had good projection
-good ensemble skills

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-Student seemed a bit unsure at times. Looking to other students for reassurance
-More defined emphasis on important words/phrases

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

-Criteria itself was difficult to moderate but we appreciated the opportunity to moderate a video sample

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

-Student was focused
-Good projection
-Great ensemble skills

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-Student fumbled with lines at one point

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

-Teachers agreed that this was a hard criteria to moderate as many of the elements are based on work habits

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for moderation

To be decided

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

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Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

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