

OUTDOOR EDUCATION LEVEL 3 (CODE)

External Assessment Specifications inform the development of external assessments. The primary audience for the written examination specification is the course Setting Examiner and Exam Critics. It may also be of use to teachers and students. The primary audience for the Folio, Oral or Practical guidelines is teachers and students. These documents also inform the external assessment structure in TASC's reporting, assessment and certification system, TRACS.

The external assessment specifications are to be read in conjunction with the course document and will not repeat essential information found in other documents.

The external assessment for this course consists of **two (2)** components:

- **1.5 hour written examination**
- **A Folio consisting of:**
 - Reflective Statement
 - Supporting Evidence (work samples)
 - Scenario Task

The Criteria to be externally assessed are:

Written examination:

Criterion 4: communicate information, observations, and ideas

Criterion 5: analyse factors that impact effective group interaction and function

Criterion 6: integrate and use specialised knowledge, skills, terms, and techniques in varied outdoor settings

Criterion 7: analyse key concepts and skills required to support best practice

Criterion 8: analyse ecological literacy concepts and perspectives

Folio:

- Criterion 4: communicate information, observations, and ideas
- Criterion 5: analyse factors that impact effective group interaction and function
- Criterion 6: integrate and use specialised knowledge, skills, terms, and techniques in varied outdoor settings
- Criterion 7: analyse key concepts and skills required to support best practice
- Criterion 8: analyse ecological literacy concepts and perspectives

WRITTEN EXAMINATION STRUCTURE

The specifications for each section/part are outlined in the below table.

Section/Part	Section A	Section B	Section C
Criterion/Criteria	Criterion 6 Criterion 7 Criterion 8	Criterion 4 Criterion 5 Criterion 7	Criterion 4 Criterion 5 Criterion 8
Examinable elements	Criterion 6: Elements 2, 3 and 4 Criterion 7: All elements Criterion 8: Elements 1, 3 and 4	Criterion 4: All elements Criterion 5: All elements Criterion 7: All elements	Criterion 4: All elements Criterion 5: All elements Criterion 8: Elements 1, 3 and 4
Course coverage	Module 1	Module 2	Module 3
Prescribed texts coverage	To be determined	To be determined	To be determined
Response format	Multi choice/short answer	Extended	Extended
Number and nature of questions / items	20 – 30 questions	Three (3) stimuli provided <ul style="list-style-type: none"> Students choose one (1) 	Three (3) stimuli provided <ul style="list-style-type: none"> Students choose one (1)
Compulsory or optional	Compulsory	Compulsory	Compulsory
Suggested time allocation	30 minutes	30 minutes	30 minutes
Mark / Rating allocation	1 numeric mark per multi-choice question Between 1- 3 marks per question - short answer	Extended ratings of: A+, A, A...B+, B, B-...C+, C, C-...t+, t, t- or z for each Criteria 4, 5, 7	Extended ratings of: A+, A, A...B+, B, B-...C+, C, C-...t+, t, t- or z for each Criteria 4, 5, 8

Mark / Rating reasoning	Numeric marks are more appropriate given the nature of the response types Between 3 – 5 marks per criteria/module multi choice Between 5 – 7 marks per criteria/module short answer responses 10 marks total per criteria	Alpha marking is appropriate for the qualitative nature of the section	Alpha marking is appropriate for the qualitative nature of the section
Information sheet	There is no External Assessment Information Sheet for this course	There is no External Assessment Information Sheet for this course	There is no External Assessment Information Sheet for this course

Specific materials and equipment approved for use by students

Not applicable.

Assessment

A set of solutions or a marking tool directly aligned with the course content, criteria and criterion elements will be developed by the Setting Examiner each year. These will be provided to the Marking Coordinator and marking team at the marking meeting that follows the external written examinations. *Solutions or marking tools may be included in the Assessment Report published on the TASC website the following year.*

The external assessment must include items that, separately or together, give opportunities to demonstrate standards from rating C to A.

Final results will be awarded as a rating of A, B, C, t or z in the above criteria. These ratings are used in determining the final award according to the algorithm in the course document.

WRITTEN EXAMINATION CHECKLIST

SECTION A	
<input type="checkbox"/>	Assesses examinable (may select from all) elements of Criteria 6, 7 and 8
<input type="checkbox"/>	Questions/items give opportunities to demonstrate standards from rating C to rating A on each Criterion
<input type="checkbox"/>	Comprises of between 20 to 30 questions/items (<i>include sub-parts etc.</i>)
<input type="checkbox"/>	Requires nine - 15 multi-choice and five –15 short-answer responses
SECTION B	
<input type="checkbox"/>	Assesses examinable elements of Criteria 4, 5 and 7
<input type="checkbox"/>	Questions/items give opportunities to demonstrate standards from rating C to rating A on each Criterion
<input type="checkbox"/>	Comprises of three (3) stimuli questions/items <ul style="list-style-type: none">• Students choose one (1) from the three (3) to answer
<input type="checkbox"/>	Requires one (1) extended answer response
SECTION C	
<input type="checkbox"/>	Assesses examinable elements of Criteria 4, 5 and 8
<input type="checkbox"/>	Questions/items give opportunities to demonstrate standards from rating C to rating A on each Criterion
<input type="checkbox"/>	Comprises of three (3) stimuli question/item <ul style="list-style-type: none">• Students choose one (1) from the three (3) to answer
<input type="checkbox"/>	Requires one (1) extended answer response

EXTERNAL ASSESSMENT SPECIFICATIONS

FOLIO STRUCTURE

Folio Components	Personal Reflective Statement	Supporting Evidence Work	Scenario Task
Criterion/Criteria	Criterion 4 Criterion 5 Criterion 6 Criterion 7 Criterion 8	Criterion 4 Criterion 5 Criterion 6 Criterion 7 Criterion 8	Criterion 4 Criterion 5 Criterion 6 Criterion 7 Criterion 8
Examinable elements	Criterion 4: Elements 1, 2 (partial), 3 and 4 Criterion 5: all elements Criterion 6: Elements 2 and 4 Criterion 7: all elements Criterion 8: Element 1, 3, and 4	Criterion 4: relevant elements Criterion 5: relevant elements Criterion 6: relevant elements Criterion 7: relevant elements Criterion 8: relevant elements	Criterion 4: relevant elements Criterion 5: relevant elements Criterion 6: relevant elements Criterion 7: relevant elements Criterion 8: relevant elements
Course coverage	Modules 1, 2 and 3	Modules 1, 2 and 3	Modules 1, 2 and 3
Response format	Digital folio	Digital folio	Extended response
Number and nature of components	One (1) Personal reflective statement aligning learning experiences, feedback, responses and actions	Total of six (6) supporting artefacts: <ul style="list-style-type: none"> Two (2) artefacts aligned to each module At least one (1) item from each module to be work requirements 	One (1) extended scenario task integrating and applying knowledge, skills and understandings developed during the course
Compulsory or optional	All components are compulsory		
Total time allocation	Approximately 30 minutes	Due Term 4 – Sept/Oct	One (1) week <ul style="list-style-type: none"> Task released online to provide one (1) week window for completion prior to full folio (all parts) submission deadline.

Total word count	Approximately 1500 words (or equivalent)	The six items should represent a total of 20-30 hours of student work	2000 words maximum (or equivalent)
Mark / Rating allocation	Extended ratings of: A+, A, A...B+, B, B-...C+, C, C-...t+, t, t- or z for Criteria 4, 5, 6, 7 and 8	Extended ratings of: A+, A, A...B+, B, B-...C+, C, C-...t+, t, t- or z for Criteria 4, 5, 6, 7 and 8	Extended ratings of: A+, A, A...B+, B, B-...C+, C, C-...t+, t, t- or z for Criteria 4, 5, 6, 7 and 8
Mark / Allocation reasoning	Alpha marking is appropriate for the qualitative nature of the assessment.		

FOLIO GUIDELINES

These guidelines provide comprehensive details for students, teachers and markers about what component/s form the external assessment for this course.

The TASC Frequently Asked Questions – Externally Assessed Folios provides general information for all students and teachers about externally assessed Folios, including a *how-to guide* for submitting Folios and a link to the TASC Academic Integrity Guide.

The course Assessment Report available under the *Supporting Documents* section of the <CODE> course page addresses issues, strengths and weaknesses about the previous year's assessment of the Folio and should be read in conjunction with the guidelines.

Markers will use marking guidelines to mark the Folio. TASC would strongly encourage teachers to use the marking guidelines to assess the projects internally.

The final Folio must be electronically submitted by the student to their teacher for external assessment by the *due to teacher date* published on the TASC website each year.

The teacher cannot extend the published *due to teacher date*, however, they may set an earlier deadline for the purpose of internal assessment.

ADVICE TO STUDENTS

You are required to submit a folio of your work consisting of:

1. Personal Reflective Statement
2. Supporting Evidence Work – 6 items total: [two (2) from each module]
3. Scenario Task

TASC will assess the Folio to determine the course external assessment rating for Criteria 4, 5, 6, 7 and 8. If you do not submit a Folio you cannot achieve more than a Preliminary Achievement (PA) for this course.

<INSERT ADDITIONAL ADVICE>

To be determined following TASC health check and Phase 4 consultation feedback

Personal Reflective Statement

The personal reflective statement must be provided via the communication mode of the student's choice, noting that it must be recorded and submitted digitally.

The reflective statement will:

- provide insight into the experiences, reflection and responses shown by the student during the year of study

- include commentary which will cross reference the relevant modules and criteria where appropriate and use the provided work sample artefacts as evidence to support the points being shared
- follow the journey of learning chronologically from Term 1 and must follow a cyclic approach to addressing experiences, reflections, meta cognition, responses and progression.
- ensure that the focus aligns to related module and/or task criteria, and address specific experiences/evidence. e.g. What happened? What was learned? How did this help you to develop and grow? What is the evidence supporting that?
- close with an integration and summary comment outlining the major achievements and overall sense of how the course/year went.

Supporting Evidence Work

<INSERT COMPONENT 2 ADVICE> INFORMATION YET TO BE PROVIDED post consultation

Scenario Task

<INSERT COMPONENT 3 ADVICE> INFORMATION YET TO BE PROVIDED post consultation

Folio length and word count

The folio has a maximum:

- NOT yet Determined (to be determined post consultation) for Personal Reflective Statement
- NOT yet Determined (to be determined post consultation) for Supporting Work Evidence
- 2000 words for Scenario Task

Presentation of Folio

Your work must be identified by your TASC candidate number ONLY. There is to be no other identification system/code such as student ID etc. Your name, the name of your school or teacher MUST NOT appear anywhere in the Folio.

When presenting your Folio the following points must be considered:

- A Personal Reflective Statement – that must be in electronic form, regardless of the communication form chosen (i.e. recorded)
- NOT yet Determined (to be determined post consultation) for Supporting Work Evidence
- 2000 words for Scenario Task

Referencing

- You must consistently use a single Referencing system in all components of your folio.
- Refer to [Academic Integrity information](#) on the TASC website for information about referencing styles, frequently asked questions, and tips and hints for correct referencing.
- A detailed list of works cited must be shown in the bibliography/reference list.

ADVICE TO TEACHERS

For each of your students you are required to:

- regularly monitor the integrity of all work as it progresses
- make sure the presentation and content requirements for the folio and the penalties for not meeting them are well known

ADVICE TO MARKERS

The Criteria to be assessed through the marking of the Folio are:

Personal Reflective Statement

4. Communicate information, observations, and ideas
5. Analyse factors that impact effective group interaction and function
6. Integrate and use specialised knowledge, skills, terms, and techniques in varied outdoor settings
7. Analyse key concepts and skills required to support best practice
8. Analyse ecological literacy concepts and perspectives

Work Samples

4. Communicate information, observations, and ideas
5. Analyse factors that impact effective group interaction and function
6. Integrate and use specialised knowledge, skills, terms, and techniques in varied outdoor settings
7. Analyse key concepts and skills required to support best practice
8. Analyse ecological literacy concepts and perspectives

Scenario Task

4. Communicate information, observations, and ideas
5. Analyse factors that impact effective group interaction and function
6. Integrate and use specialised knowledge, skills, terms, and techniques in varied outdoor settings
7. Analyse key concepts and skills required to support best practice
8. Analyse ecological literacy concepts and perspectives

Prior to the commencement of marking, markers will be required to meet with the Marking Coordinator. This meeting will include training in the use of both the marking guide and the course criterion elements and standards when determining ratings.

PENALTIES

TASC takes the issue of academic integrity very seriously. If it is found that you breached the external assessment rules, and have not maintained academic integrity when submitting your work for assessment a penalty may be applied.

PROFORMA

Recommendations – (to be determined post consultation)