

2021 March Moderation - Report



Which meeting is this report for?

Dance Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

3

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

They had gone above some of the C elements, such as creating a piece with support. Clearly addressed all components of the task and included some effective use of devices.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More polish and unison. Ensure all group members are working at an even standard. Work on transitions and connection between sequences.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C+

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Provide a checklist of devices for students to use, and reinforce the definition of ensemble before commencing choreography.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

3

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Realised the task outcomes more and had stronger evidence of unison, team work and devices. Space was used well to create highlights and stillness was used meaningfully. The movements were simpler but more cohesive.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some more energy and dynamic change throughout. Attempting some more sophisticated devices and transitioning between them more logically.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Showing student samples of 'A' level work.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

6 and 7 (TBC)

State the name of the person who will be providing the samples for September

Carmen Robotham

moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course: