

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Dance Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Candidate answered the question and was able to detail movement that connected to the intent. The overall analysis was weak and largely was a re-tell.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More analysis of how decisions reflected the intention.

Sample 1 - Summary of group consensus with comments to element level if applicable.

B-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Model TEEL structure for students so that they can see how to explicitly link examples to the overall intent. Instead of saying "shows connection to the land", name up how this was evident.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements

Criterion 7 = Overall

within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Solid use of terminology throughout, and provided constructive comments about the choreographic decision making.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better communication of ideas by working on language. More description required to explain the argument.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B+

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Model of TEEL structure to show students how to use evidence and examples more effectively.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

I

State the name of the person who will be providing the samples for moderation

Casey-Rae Mullen

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

NA

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

NA