

2021 March Moderation - Report



Which meeting is this report for?

Computer Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

All questions answered to an acceptable level

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

nil

Sample 1 - Summary of group consensus with comments to element level if applicable.

Matches elements well

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Nil

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+/A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A lot of important understanding is there, and the answers to the A standard questions show a good understanding of A standard elements in the criterion description. However, there are some errors that betray a misunderstanding of just a couple of key concepts that an A standard work would not display (evidenced in the answers to 14a and 14b)

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to relate their understanding of the underlying issues back to the specific question, rather than a general description of the problem.

Sample 2 - Summary of group consensus with comments to element level if applicable.

All happy here

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Relate answers back to the question

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Lots of good understanding here, meets the standards, only one real error that shows a misunderstanding of A-standard content

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Answer the question explicitly

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Question 13 (the C standard question) answered nearly perfectly, nothing else done well. Q14b done to some extent, there was argument this brings it up to a C+, but ultimately the group decided against this interpretation of what "C+" means.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better understanding of the B-level elements in Criterion 5.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Meets the C-standard elements, not the B or the A

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6

State the name of the person who will be providing the samples for moderation

Michelle Bradley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Shared Mid-Year Exam

The following people have offered to write sections of the exam.

C1 - Martin Chambers

C2 - Andrew Woolley

C3 - Tino Delbourgo

C4 - Greg Timms

C5 - Joe Boyer

Rob Torok will collate and format.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

N/A