

# 2021 March Moderation - Report



Which meeting is this report for?

Computer Applications Level 2 & Essential Skills ICT Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1, Element 2

Criterion 4 = Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3: C, C4: C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 was assessed against Essential Skills ICT. We were unsure exactly what the instructions were based on what was provided to the moderation meeting, so that mean some guessing as to whether the student met the requirements of the task.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some evidence was not apparent in the samples, but would have been evident to the classroom teacher. This made it especially difficult to assess Criterion 4 and assumptions were made here.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C3: C, C4: C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the

Criterion 3 = Element 1, Element 2

Criterion 4 = Element 1

elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3: C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 was assessed against Essential Skills ICT. The full instructions on the task were not provided as part of the moderation meeting, which means that there was some guessing involved as to whether all the requirements of the task were met.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

We would need to have more information about the task. Clearly some aspects were assessed by the classroom teacher.

Sample 2 - Summary of group consensus with comments to element level if applicable.

C3: C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1, Element 2, Element 3  
 Criterion 4 = Element 1, Element 2  
 Criterion 5 = Element 1

Sample 3 - What rating (or ratings) has the group assigned this sample?

C3: C, C4: C, C5: C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Note: Sample 3 was Sample 1 but this time assessed against Computer Applications 2 standard.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More evidence of how the students worked in class.

Sample 3 - Summary of group consensus with comments to element level if applicable.

C3: C, C4: C, C5: C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

We need more information for what happened in the classroom to accurately determine C5. We could only make assumptions against element 1.

#### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1, Element 2, Element 3

Criterion 4 = Element 1, Element 2

Criterion 5 = Element 1

Sample 4 - What rating (or ratings) has the group assigned this sample?

C3: A, C4: C+ to A, C5: A

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Sample 4 was Sample 2 but this time assessed against Computer Applications 2. The needs of the audience were well considered by the student.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

We would need to see more on Criterion 5 as far as being able to assess against more of the elements of that criterion.

Sample 4 - Summary of group consensus with comments to element level if applicable.

C3: A, C4: A, C5: C

Sample 4 - What actions would you

See above

recommend for teachers to help the student attain a higher rating (or ratings)?

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2 (Elements 1 and 3) for Computer Applications 2. We do not want to assess against any other criteria.

State the name of the person who will be providing the samples for moderation

Greg Timms

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

GROC and Test and Track are useful tools.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

n/a