

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 1 - What rating (or ratings) has the group assigned this sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 1 - Summary of group consensus with comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 – All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The program is straightforward and meets some standards (Element 1).
There is evidence of accessing appropriate resources (Element 2)
No Test program or identified design principles (Elements 3 and 4)

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More text around decisions made and review of alternatives.

Sample 2 - Summary of group consensus with comments to element level if applicable.

1: C, 2:C, 3: t, 4: C-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure students read assessment rubric carefully.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6, all elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Product is of sufficient complexity and follows appropriate programming standards.
There is sufficient evidence of design principles being followed to meet the specifications

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Clearer testing plan, much more justification for design decisions made and consideration of alternative processes and techniques.

Sample 3 - Summary of group consensus with comments to element level if applicable.

B, B, B-, B-

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain the importance of providing evidence for the design decisions made.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C3

State the name of the person who will be providing the samples for September moderation.

Rob Torok and Tino Delbourgo

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Insufficient time, although there was a desire expressed to do this through the Microsoft Teams platform.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Curriculum to consider in relation to this course:

We had a (very) brief conversation about the merits of changing the course to be pseudocode based, and that it would require a fairly massive restructure. It wasn't long enough, but several people expressed interest in helping with development of the new course, particularly Joe Boyer, Rob Torok, and Duane Leslie.