

2021 March Moderation - Report



Which meeting is this report for?

Community Sport and Recreation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 1- C Criterion 2- C Criterion 3- C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

TASC criteria standards.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detailed graphing, with labels and references to accepted norms
Greater explanation and justification

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion 1- C Criterion 2- C Criterion 3- C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Have the task and questions more closely associated with the criteria that is being assessed. Some of the questions overlapped to other criteria and/ or were more aligned with other criteria.

Greater focus on the command terms and what they mean- explain, describe etc....

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 2 = Overall

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 1- B Criterion 2- B Criterion 3- C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

TASC criteria standards.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More explicit justification of choices made by student.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criterion 1- B

Criterion 2- B

Criterion 3- C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Have the task and questions more closely associated with the criteria that is being assessed. Some of the questions overlapped to other criteria and/ or were more aligned with other criteria.

Greater focus on the command terms and what they mean- explain, describe etc...

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

CSR Criteria 3 (Element 6) & Criteria 6 (Elements 1,3 & 4)

State the name of the person who will be providing the samples for moderation

Jim Morgan and Damian French

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

<https://canvas.education.tas.gov.au/courses/106204/files/4643673?wrap=1>

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

More chances for teachers to network, so that learning can be built upon lower years.