



Civics and Citizenship Level I

Overview and Key Features

Years 9 to 12 Learning 2020



The purpose of this paper

The purpose of this paper is to provide information regarding the overview and key features of the proposed *Civics and Citizenship Level 1*.

It is designed to enable all interested stakeholders to reflect and provide feedback on key features including learning outcomes, structure, sequencing and likely content. This feedback will be considered in writing the draft course.

Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (Nov/Dec 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This paper represents the second of four course consultation points for teachers to engage in the course development process for *Civics and Citizenship Level 1*.

Course Rationale

Civics and Citizenship Level 1 is focused on providing opportunities to develop the confidence, responsibility, and civic engagement of learners who have not addressed the relevant outcomes in Years 9 and 10 or other TASC accredited courses. The proposed course is designed to consolidate the knowledge, understanding, skills and confidence required to participate fully in Australia's democratic system of government, to engage fully in their own communities, and to work collaboratively and respectfully with others in the pursuit of shared goals.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of *this* course and it fits within the Discipline based focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways in

Australian Curriculum HASS Civics and Citizenship F – 8 provides a pathway into this course.

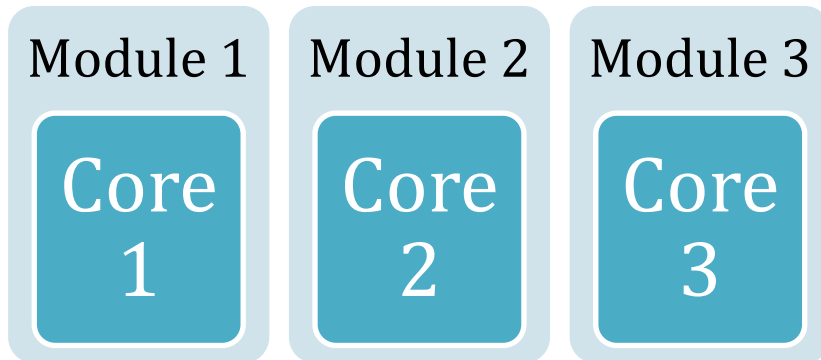
Learning Outcomes

On successful completion of this course learners will be able to:

- communicate purposefully about Australia's democratic system and their own communities
- engage in Learning about Australia's democratic system and their own communities
- demonstrate knowledge and understanding of Australia's democratic system and their own communities
- conduct inquiry that applies their learning about Australia's democratic system and their own communities
- participate with others in Australia's democratic system and their own communities
- appreciate the diversity of background and belief that contributes to Australia's democratic system and their own communities.



Course Structure



Modules Available

Core 1: Australia's democratic system and me

Core 2: Australia and the world

Core 3: Belonging: Citizenship and diversity

Course Delivery

The modules will be delivered sequentially.

Module Content

Module 1	Module 2	Module 3
<p>Australia's democratic system and me</p> <ul style="list-style-type: none"> • Opportunities and obligations • Voting • Representing • Rules and laws (living together) • Government x 3 levels and what they do • The law and me 	<p>Australia and the world</p> <ul style="list-style-type: none"> • Opportunities and obligations • Individuals and groups/types of communities • Resource management implications • National identity • International relations • Not for profit • Sport and culture 	<p>Belonging: Citizenship and diversity</p> <ul style="list-style-type: none"> • Opportunities and obligations • Principles of active citizenship • Joining communities and groups • Diversity • Initiating change/ law • Volunteering • Government powers

Relationship to possible Future Provision

Focus Area	P	I	2	3	4
DISCIPLINE-BASED		Humans and History Civics and Citizenship	Ancient History Modern History Geography Philosophy Psychology Sociology Legal Studies Economics		
TRANSDISCIPLINARY			Australia and Asia Studies Museum Studies First Nations Studies Studies of Religion		
PROFESSIONAL STUDIES			Business Studies Accounting Child Studies		
PERSONAL FUTURES	Humanities	Personal Responsibility Financial Literacy	Community and Society		

Note: Subject to ongoing accreditation considerations in line with the Accreditation Framework