

2021 March Moderation - Report



Which meeting is this report for?

Chinese Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The student answered about two thirds of the questions correctly. There were a few uses of pinyin in the answers instead of answering in English. Only answers in English are awarded marks.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to have better understanding of the texts and more correct answers, and try to avoid answering questions in pinyin.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Some teachers thought if the student understood the questions, marks should be given even if there were spelling errors in the answers. The marks for the element 2 had some discrepancies due to this reason. All teachers agreed that the student should receive full mark if the markers could understand what the student wanted to say in the answers even if there were spelling errors.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teachers need to advise the students to use English instead of pinyin to answer the questions in the listening section. Clear handwriting should be encouraged to ensure the markers' understanding of the answers. Students should be encouraged to use pinyin to take notes during the playing of the spoken texts and use the dictionary to help with the understanding later.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

This student had demonstrated very high level of understanding of the listening text and high level of accuracy answering the questions.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More care with spelling.

Sample 2 - Summary of group consensus with comments to element level if applicable.

All teachers had very close marks and almost the same rating for this sample.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage the student to continue to use their current learning strategies.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The student understood the majority of the texts and answered two thirds of the questions correctly.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student needs to take care with handwriting so that the markers will be able to fully understand the answers put down. The student also should use the correct grammar in their answers to ensure the answers can be fully understood.

Sample 3 - Summary of group consensus with comments to element level if applicable.

All teachers had very close marks and very similar rating for this sample.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4

State the name of the person who will be providing the samples for moderation

Bing Xu will provide 3 Criterion 4 samples

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The group will share some resources and assessment strategies through email in the next 3-4 days.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

The Languages curriculum leader, Mary Garland, informed the group that the Initial Draft copy of year 9-12 course document for Chinese 2 will be ready for consultation soon.

It is suggested that the Chinese 2 teachers to go the website and have read the initial draft when it is available online, and provide some feedback.