

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Career and Life Planning Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1
 Criterion 4 = Overall, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 2- Element 1 t Criterion 4 – Element 3 - t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 – Element 1 - describes the learning requirements of choosing a career path
 Criterion 4 - t No evidence

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to see evidence of technology.
 Task design - add question

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion 1 Element 1 - t
 Criterion 4 Element 3 - t

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It would need to address the technology element in the task design.
 Question relating to this element.
 response needs further information required.
 Expand on questions and more detail.
 Student reflection required.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1
 Criterion 4 = Overall, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 2 +t , Criterion 4 -t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 2 Describes the learning requirements of choosing a career path
 Criterion 4 - No evidence of technology

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Evidence for a higher rating additional detail in response

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criterion 2 t
 Criterion 4 t

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task - additional evidence required
 Task design requires additional questions
 Develop questions to ensure all elements can be assessed.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1
 Criterion 4 = Overall, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criterion 2 C, Criterion 4 C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Evidence was limited

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Develop extended answer

Sample 3 - Summary of group consensus with comments to element level if applicable.

Criterion 2 C

Criterion 4 C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Develop extended answers

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 1

Criterion 4 = Overall, Element 3, Element 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 2 C, Criterion 4 t

Sample 4 - Summary of group consensus with comments to element level if applicable.

Criterion 1: C-

Criterion 4: C-

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Extended answers additional description of answers

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1

State the name of the person who will be providing the samples for moderation

Holly Barnewall

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Tania will email instructions on how to use the E portfolio in Canvas.

Don College Careers website – company Career Tools customise their product for your school. See <https://doncollegecareers.com.au/>

great E portfolio.

Partnering with Service Tas - real world passport; Tax file number super fund, WWVP,

My Future website <https://myfuture.edu.au/>

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Canvas update - links not working. [NOTE from Curriculum Leader – these links will be updated in the near future]

Course span was to end in 2021. [Update from Curriculum Leader -TASC have now extended it to 2026 – refer to TASC website <https://www.tasc.tas.gov.au/students/courses/mixed-field/clp205118-2/>

The CLP Canvas course is intended to be a collection of resources, teachers should select suitable resources for their context, not just use as is.

Curriculum Leader's role is to update broken links as time allows.