

2021 March Moderation - Report



Which meeting is this report for?

Business Studies Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Most of the calculations and conclusions were accurate. Work was of a high standard for Level 2. There were few errors, and these were not significant to the overall interpretation of the data given.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some calculations were not entirely correct and a few conclusions/interpretations were not thorough.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The group was unsure of what elements applied, as the task was not specific. Generally element 3 was looked at, and this was criticised as being non-specific as to what constitutes "accurate" in regard to omissions/errors, and what level of these is acceptable at T, C, B and A standards.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Expand explanations of results and what conclusions are drawn from the calculations and why.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The calculations were generally correct, though there were some mistakes. Most of the applications/theory-type questions are correct, but not with enough consistency to merit an A.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More accuracy in calculations, ensure consistency in calculations and interpretations.

Sample 2 - Summary of group consensus with comments to element level if applicable.

As above. The definition of accurate and further detail as to how it is to be applied at each grade level is needed before more standard assessment of this element can occur.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

left-hand alignment of numbers helps with accuracy. Neatness in calculations would be a benefit.

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Significant calculation mistakes and some interpretation incorrect or missing.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More careful calculations and completing all questions.

Sample 3 - Summary of group consensus with comments to element level if applicable.

As above. In general, it was felt that the work represented a C level standard for a level 2 class, and used this in interpreting element 3.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Assess this element, and other elements, in discrete tasks.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4, element 1

State the name of the person who will be providing the samples for moderation

Philip Knowles

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Khan Academy for Economics and Business Maths

Tutor2You.com for a range of learning activities.

The use on Income statement and Asset sheets when playing Monopoly for basic accounting introduction.

The Gruen show for a basic introduction into marketing.

Everyone present agreed to participate in a mailing list sharing resources and ideas.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

not discussed- IT issued shortened length of meeting.