

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Sample 1 - What rating (or ratings) has the group assigned this sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 1 - Summary of group consensus with comments to element level if applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF

SELECTED the elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Demonstrates good understanding of non-price effects on shift in equilibrium price and quantity

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Plot supply and demand schedule data more accurately.  
Estimation of new price and quantities.

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Answer individual parts of questions on separate supply and demand graphs

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Element 1

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Didn't show graphically the shifts in the supply and demand curves.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Plot shifts in supply and demand curves allowing student to determine new equilibrium price and quantities.

Show greater depth in graphical analysis.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Questions (d) and (e) demonstrated student difficulties in explaining shifts in supply and demand curves resulting from non-price adjustments in the market

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Provide grid paper to student to prompt for deeper analysis

### Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 7 Elements 2 and 5

State the name of the person who will be providing the samples for moderation

Rober Kaitse

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

To be advised

### Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

To be advised