

2021 March Moderation - Report



Which meeting is this report for?

Automotive and Mechanical Technologies Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Consensus was that the assignment was focussed and directly addressed the criteria

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail and research done by students to determine exact service fluid requirements.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Overall task covered criteria

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Students look up requirements for specific KM services rather than being directed by teacher.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Same as sample 1.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student did not put sufficient work into research to justify a higher rating.

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More student research

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Answers were not as complete as they could be for a higher rating

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As per previous samples

Sample 3 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More detail and student research

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1

State the name of the person who will be providing the samples for moderation

Kerry Garwood

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Student Journals

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Use of level 1 course for automotive