

2021 March Moderation - Report



Which meeting is this report for?

Athlete Development Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

No ratings given for sample 1 as it was similar to sample 2.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 3

Criterion 4 = Overall, Element 6

Criterion 5 = Overall, Element 1, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3- C, C4- C, C5- B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The sample provided gives 'identifies' some information and within criterion 4 and 5 also describes with a little more detail the psychological aspects as well as the factors that influence performance. The conversation was quite consistent across the board that it lacked the required detail from other work aspects like fitness testing, training programs and their journal log, that could have been key evidence when reflecting on their year. There was a debate around C5, E1 regarding the list of psychological factors he included. Although he was able to refer to many, he needed to elaborate a little more and connect to the aspects listed above.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The constant that teachers referred to was more information. Using the documentation that had completed in class, and making the correlations is important and unfortunately, this was not done.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Across the four breakout groups, two had B's and the others had C's. Upon discussion and clarification of identify and describe in particular, consensus was agreed across the groups.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use the other data already completed within class.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 3

Criterion 4 = Overall, Element 6

Criterion 5 = Overall, Element 1, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

Across criterion 3, 4 and 5, it was believed it was a C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

This sample lacked the information needed against sample 2. The student gave a snapshot of their overall year, but had difficulty relating to the actual task. Although he gave a strong introduction giving a background to his sport, he was unable to transfer the required information to the required criteria.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

As per sample 2, to use the information previously submitted within the subject-fitness tests, training programs and journal as a source of relevant information. Linking this evidence to his performance would help to correlate all of the information into one neat bundle.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Amongst the four breakout groups, there was consensus amongst criterion 3 and 4, however, criterion 5 lacked detail and there was fruitful discussion around whether they had actually answered any of the criterion. Upon conclusion, it was agreed to a low C.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

System Integration Using the demands of the chosen sport: outline the relative energy contributions and significance of each of the 4 key systems (skeletal, muscular, circulatory and respiratory). Explain how they integrate to impact on performance in competition. Examine the implications for training. Criteria and (elements): 1(5), 2(3), 3(3), 4(1,3), 5(1)

State the name of the person who will be providing the samples

Paul McKendrick? Invite was sent out to others. Waiting for replies.

for moderation

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Nil

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

I feel as if we need to meet at a central location to hold a practical session as well as discuss moderation samples.
With the discussion around course change/ modification, I feel a working committee needs to be set up with representatives from across the state.