

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Athlete Development Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 5
Criterion 2 = Element 3
Criterion 3 = Element 3
Criterion 4 = Element 1, Element 3
Criterion 5 = Element 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

c, c, c, a, c

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Very hard to assign C1, 2, 3 to the evidence given.
Very well written/communicated.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed a bigger body of examples and links.
Needed the task to be more explicit and linked to the standards better.
No drawing links.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffolding of the task and options to make it more practical rather than theoretical.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 5
 Criterion 2 = Element 3
 Criterion 3 = Element 3
 Criterion 4 = Element 1, Element 3
 Criterion 5 = Element 1

Sample 4 - What rating (or ratings) has the group assigned this sample?

b, b, b, b, b

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Good use of practical applications.
 Good examples.
 Related to their sport and training.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved communication style and referencing.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Better scaffolding of task.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

System Integration Assignment 1(5), 2(3), 3(3), 4(1,3), 5(1)

State the name of the person who will be providing the samples for moderation

Anna Smee

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Task design was discussed.

Scaffolding important and knowing our students.

Always using the assigned elements from TASC and not re-creating ones.

Make sure tasks are specific.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Observation checklists to be considered during development of the new ADP2 as a minimum work requirement in order to catch all the amazing students who train and apply knowledge so well but are not necessarily good at writing it down.