



Arts Level I

Overview and Key Features

Years 9 to 12 Learning 2020



The purpose of this paper

The purpose of this paper is to provide information regarding the overview and key features of the proposed *Arts Level 1*.

It is designed to enable all interested stakeholders to reflect and provide feedback on key features including learning outcomes, structure, sequencing and likely content. This feedback will be considered in writing the draft course.

Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (Nov/Dec 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This paper represents the second of four course consultation points for teachers to engage in the course development process for *Arts Level 1*.

Course Rationale

Arts Level 1 is a course that allows for the study of between one to three art forms in a flexible manner. This course gives opportunities for learners to engage with the arts and develop confidence and skills. Learners will have the opportunity to create original art works in order to convey ideas, emotions or issues to an audience choosing from the disciplines of Dance, Drama, Media Arts, Music and Visual Arts. They will develop a growing appreciation of art works made by others including those from a diversity of time periods, cultures and places. As learners develop technical proficiency they will be given opportunities to make, present, perform, reflect and respond to their own and others' art works in a guided artistic process. *Arts Level 1* will expand access and reengagement opportunities for learners by broadening opportunity, emphasising the flexibility component, building learner agency and explicitly addressing the General Capabilities.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of the *Arts Level 1* course and it fits within the Discipline-based study focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways in

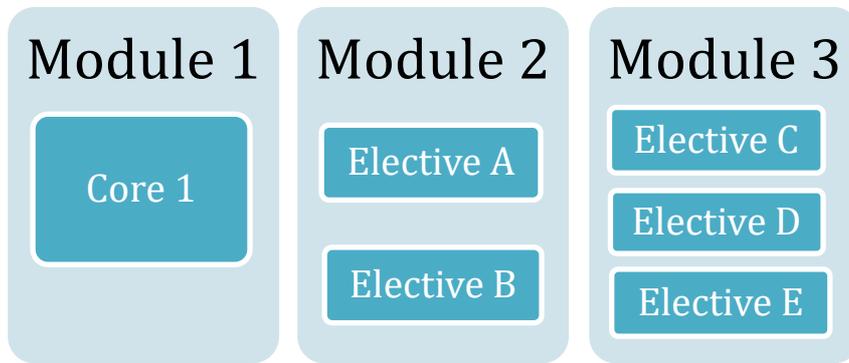
The *Arts Level 1* course enables learning continuity from Preliminary Arts, or for students who may have completed Years 7-8 band of the *Australian Curriculum: The Arts* or for students who have some or minimal prior arts experience.

Learning Outcomes

On successful completion of this course learners will be able to:

- Create art works
- Communicate ideas and/or emotions through their own art works
- Present and perform art works to an audience
- Recognise fundamental elements of art disciplines in their own art works and the art work of others
- Develop social and emotional capabilities through their art making

Course Structure



Modules Available

Core 1: Groundwork

Elective A: Imagination and Expression – Performing Arts

Elective B: Imagination and Expression – Visual Arts

Elective C: Culture and Performance/ Presentation – Performing Arts

Elective D: Culture and Performance/ Presentation – Visual Arts

Elective E: Culture and Performance/ Presentation – Interdisciplinary Arts

Course Delivery

There are three 50 hour modules.

The modules will be delivered sequentially.

Module	Module 1	Module 2	Module 3
Content	Groundwork Elements of Arts Discipline Project	Imagination and Expression Explore own and others art making Express ideas and feelings Project	Culture and Performance/ Presentation Style and Genre Project
Context	Open	Choose from: <ul style="list-style-type: none"> • Performing Arts (Dance, Drama Music) • Visual Arts (Media Arts, Visual Arts) 	Choose from: <ul style="list-style-type: none"> • Performing Arts (Dance, Drama Music) • Visual Arts (Media Arts, Visual Arts) • Interdisciplinary Arts



Module content

Module 1 - Groundwork

Elements of Arts Discipline
Project

Module 2 - Imagination and Expression

Explore own and others art making
Express ideas and feelings
Project

Students can choose a Performing Art and can:

- Use elements of performing arts discipline to express an idea or feeling
- Explore traditional and non-traditional materials and techniques
- Undertake steps and processes to create artworks

Students can choose a Visual Art and can:

- Use elements of visual arts discipline to express an idea or feeling
- Explore traditional and non-traditional materials and techniques
- Undertake steps and processes to create artwork

Module 3

Culture and Performance

Style and Genre
Project

Students can choose a Performing Art and can:

- Select and use different elements of the art discipline for a purpose
- Explore and respond to different cultural contexts
- Perform/Present art works

Students can choose a Visual Art and can:

- Select and use different elements of the art discipline for a purpose
- Explore and respond to different cultural contexts
- Perform/Present art works

Students can choose a mix of different art disciplines (for eg Media Arts and Dance) and can:

- Select and use different elements of the art disciplines for a purpose
- Explore and respond to different cultural contexts
- Perform/Present art works

Relationship to possible Future Provision

FOCUS AREA	P	I	2	3	4
Discipline-based		Introductory The Arts	Dance		Theatre Performance
			Drama		
			Media Arts		
			Music		Art Studio Practice
			Visual Arts		
Transdisciplinary			Art and Science Studio		
Professional Studies			Art and Design Theory		
			Theatre Production and Design		
			Audio Production		
			Contemporary Music and Song Writing		
			Practical Performance		
Work-based					
Personal Futures	Arts				

Note: Subject to ongoing accreditation considerations in line with the Accreditation Framework.