

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:28 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Arts
Which PM Meeting is this report for?	Arts - Media Production Foundations Level 2
Moderation Leader Name	Chris Sierink
Moderation Leader Email	chris.sierink@education.tas.gov.au
Minute Keeper (if available)	Simone Cunliffe
Minute Keeper Email	simone.cunliffe@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding	same as 3C
--	------------

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

ditto

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

ditto

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating (or ratings) the group has given

assesses effectiveness of techniques employed, and provides justification and explanation

reviews the process of creating own media works, and provides a simple assessment of outcomes

discusses effectiveness of media work of others with reference to characteristics and their relationship to target audience

What evidence would you need to see in order to assign a higher

NA

rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating(s) the group has given

NA

What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	NA
What evidence supports the rating(s) the group has given	NA
What evidence would you need to see in order to assign a higher rating (or ratings)?	NA
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	NA

Summary of any further samples moderated

Further samples - Criteria assessed against	C2
What ratings have the group assigned this/these Sample(s)?	NA
What evidence supports the ratings the group has given	NA
What evidence would you need	NA

to see in order to assign a higher rating (or ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

NA

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

NA

Briefly describe the type of task you plan to look at:

NA

Please state the name of the person supplying the samples for the September moderation

NA NA

Email

romany.best@education.tas.gov.au

Sharing Resources

Please provide details of any resources or

NA

teaching or assessment strategies, useful links etc. that were shared in the meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

As this course is moderated by TASC and we did not have enough time left after moderating 3C Media Production we decided we will not moderate in September or next year.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: none

Any comments:

na