

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Ancient History Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C4 - B; C6 - B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C6- a substantial response of 4+ pages, well-structured and supported by a wealth of accurate information and terminology.

- the question was clearly addressed and the structures identified.

-focused on the feature of beliefs, rituals and funerary practices but most of the evidence in the first half of the essay related to warfare which was not nominated as a chosen feature.

C4-there were three references to primary sources and one secondary who was referenced several times and the quotations were integrated well into the argument.

- there was additional anecdotal evidence that was not referenced.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C6- would need to see more analysis of cause and effect

- would need to address the requirement to talk about change over time more thoroughly.

-would need to use the accurate information and evidence to support a stronger line of argument.

- the structures and features need to be linked more effectively.

- students should be clear/explicit about what feature/s they are discussing

C4 - an overreliance on P. Bradley as a secondary source - more reliable secondary sources are needed.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Some members of the meeting felt that the sample attained an A-/B+ on Criterion 6 due to the knowledge of the structures displayed and the fact that it was produced under timed conditions. However, as a whole, the meeting believed that the sample fell into the B range on both criteria.

There was discussion about how integrated the structures and features need to be in this response since Element 2 of the criterion descriptors has been removed from the exam specifications. With the removal of this element "the impact" of the structures on the features is not required. There appeared to be an understanding that "integration" was still required for an A rating.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change over time needed to be more clearly understood and expressed.

The feature needed to be referred to earlier in the argument.

A range of primary and secondary sources should be used.

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4 - C-; C6 - C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C6 - 2+ pages of information, mostly descriptive but reasonably accurate.

- offered two features - women and funerary practices.

- no clear line of argument.

C4 - offered some primary and secondary sources but in isolation.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C6 - more detail and an understanding of cause and effect.

C4 - sources used as evidence for key points rather than as add-ons.

Sample 2 - Summary of group consensus with comments to element level if applicable.

This sample was problematic as it was not the Sample 2 chosen by the moderation coordinators. A number of the meeting members had been unable to download it or only able to get page 1. For this reason it was dealt with last and did not receive as much attention as the other two samples.

The group were satisfied that there was sufficient here for a pass grade, but only just - the C-s were unanimous.

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C4 - B+; C6 - A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C6- very well-written and nuanced essay with excellent use of terminology and primary sources.

-very thorough discussion of the structures and features (5 pages)

- excellent integration of evidence from the feature for changes over time in the structures

C4- excellent use of a wide range of primary sources, well-integrated into the argument.

-no use of secondary sources.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C6 - none

C4 - inclusion of secondary sources.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Against Criterion 6 the essay was regarded as exemplary. It was pointed out that it thoroughly addressed Element 2 which is not actually required by the new exam specs. It was also noted that it would have scored a strong A on criterion 3.

There was discussion as to whether the wide range of primary source evidence was sufficient for an A rating on C4. The meeting was referred to Element 3 of C4 "synthesises a wide range of appropriate primary and secondary sources". Although this is also a requirement for a B "uses a range of appropriate primary and secondary sources", the meeting's decision suggests that the excellent use of primary sources made a B+ rating valid.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that the student includes at least one reliable secondary source.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1 and 7

State the name of the person who will be providing the samples for moderation

Rosalind Walker

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Time constraints meant that we did not share resources.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

We have an alternative process for this as our course is part of the next tranche.