

2021 March Moderation - Report



Which meeting is this report for?

Agricultural Systems Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

B - Overall (6.1 B, 6.2 A, 6.4 B-, 6.5 t)

Sample 1 - What evidence supports the rating (or ratings) the group has given?

6.1 - evidence of describing movement of energy and materials through a managed system. 6.2 - Describes components of an ag system within a system 6.4 - outlines and very briefly describes how engineering principles are used in machinery and infrastructure, 6.5 - sources of energy in engineering systems in ag contexts was not outlined in sufficient detail for a C rating.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The moderation group discussed that the task was limiting itself and did not allow students to provide assessment of a higher rating. Task design needed to be clearer and easier to implement.

Evidence of energy inputs was provided but limited in scope, engineering principles etc.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Consensus reached by group of a B for Criterion 6 - the elements ranged from A to t.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task design to allow student to demonstrate evidence to the A/B level. Questions designed to encourage more detail from the student

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 2, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C- (6.1: t, 6.2: C, 6.4: B-, 6.5: t)

Sample 2 - What evidence supports the rating (or ratings) the group has given?

6.1 - very limited outlining of movement of energy and materials through a managed systems evidenced in the task, 6.2 student has outlined components of ag systems and has identified systems as a whole, 6.4 student has demonstrated a B-, outlined and given basic description of how engineering principles are used in farm tools, equipment, machinery and infrastructure, 6.5 students hasn't provided enough evidence to demonstrate a C rating for this criteria.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

6.1 and 6.5 would need to provide further evidence against these elements ie movement of energy and materials, sources of energy

Sample 2 - Summary of group consensus with comments to element level if applicable.

Criterion 6: C-

6.1: t

6.2: C

6.4: B-

6.5: t

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task design to allow and encourage more information in the student responses to elicit a higher rating.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and

Criterion 6 - Element 1-6

elements (if desired) for moderation.

State the name of the person who will be providing the samples for moderation

TBC - MS Teams has been set up to determine moderation - ran out of time

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Video assessment for moderation as an mode of assesemnt

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Nil