

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Agricultural Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

E1 - B; E3 - C; E5 - C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C1E1 - B - descriptions of the physical and biological resources of the farm
C1E3 - C - minimal identification of environmental sustainability
C1E5 - C+ - identified effects of elements with some description

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More details and description of the elements.
Include a wider variety of elements.
Missing a sentence to demonstrate knowledge of each element - more depth.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Consensus reached by the group of a C+ for Criterion 1.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Unpack the vocabulary of the criteria with the students so a more detailed understanding is reached

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 4 = Overall, Element 1, Element 2, Element 4, Element 6
Sample 2 - What rating (or ratings) has the group assigned this sample?	C4E1 - C; C4E2 - t; C4E4 - C; C4E6 - C
Sample 2 - What evidence supports the rating (or ratings) the group has given?	E1 - C - limited identification of safe work practices. E2 - t - not enough identification on safety hazards and no assessing the risk or strategies to reduce/eliminate E4 - C - discussion around word 'technologies' with students only seeing this as GPS etc and not broader - was some examples given E6 - C - some evidence given for way in which technology used in farm management and production.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	A lot more detail and description required for each element. The unpacking of the vocabulary used in the elements for ensure understanding for students.
Sample 2 - Summary of group consensus with comments to element level if applicable.	Criteria 4 - overall result C-
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Unpacking of the vocabulary used in the criteria, especially the word 'technology' and that it is broader than GPS and mobile phones!

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Work Requirement No 4 - Enterprise Report - Criteria 2, Criteria 3, Criteria 7 Element 1 and 4
State the name of the person who will be providing the samples for moderation	Each school to provide 1 sample (St Marys District School, New Town High School, Scottsdale High School, Geneva School, One School Global, Circular Head Christian School; and Claremont College)

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion regards setting up a central space to share documents and how that might work.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Cleared elements and requirements for understanding.