

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Maths - Workplace Maths Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 4 = Overall

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C1 - B; C4 - B; C7 - B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Consensus. Student did not support a majority of the A level elements. It was noted that there isn't a lot of differentiation between an A and B standard.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student did not support a majority of the A level elements.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Complete a task with higher levelled questions.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 4 = Overall
 Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C1 - A; C4 - A; C7 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The task did not allow the student to gain an A standard in Criterion 7.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Some teachers believed that there was not enough chance for a student to gain an A in Criterion 4.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make sure tasks give the opportunity for students to gain an A standard. If the task doesn't allow for this, make sure this is clearly documented (if this is the case, this must also only be a minor task).

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
 Criterion 4 = Overall
 Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C1 - C; C4 - C; C7 - C

Sample 3 - What evidence supports the

Consensus. Student did not support a majority of the B level elements.

rating (or ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

To complete further questions. Communicate more appropriately.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encouragement to complete more of the task.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Given the number of new teachers to the course, we are happy to moderate any criterion.

State the name of the person who will be providing the samples for March moderation.

Jane will liaise with the North.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

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Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

As documents are being re-written, have greater clarity between an A and B standard.