

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Maths - Workplace Maths Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 4 = Element 1, Element 2, Element 3, Element 4, Element 6, Element 7

Criterion 7 = Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

CR 1 = C CR4 = C CR7 = C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Lack of evidence for Criteria 7 - simple calculation involving percentage. Issue was there was not a lot of other evidence to cover all elements. Student could break up the question and do the parts - saved it from a T.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Did not discuss

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 4 = Element 2, Element 3

Criterion 7 = Element 1, Element 2, Element 3, Element 4, Element 6, Element 7

Sample 2 - What rating (or ratings) has the group assigned this sample?

CR1 = A CR 4 A CR 7 A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The task did not allow for an A to be assessed across some of the elements

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 4 = Element 2, Element 3

Criterion 7 = Element 1, Element 2, Element 3, Element 4, Element 6, Element 7

Sample 3 - What rating (or ratings) has the group assigned this sample?

CR 1 = B CR 4 B CR 7 B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

CR4 - The fourth element in particular that decided the B - see question 8 & 10 and the last element as well.

for

CR7 - Element 2 as the mark-up.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The Task itself would need modification to allow for greater mathematical depth.

Putting in 3 months instead of years.

Manipulating the simple interest formula

For CR7 not a lot of opportunity to show the A.

For CR4 Element 6 there is no difference between A and B. In this task it would be a B.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Not applicable as QA instead.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Teachers advised they could share on the group email that went out.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Not discussed