

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in: South

Which meeting is this report for? HASS - Working with Children Level 2

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion  
 Criterion 2 = Overall  
 Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?  
 C2 4x A , 4xB+ 3xB CxI C-xI C= 1xC  
 C3 2xA 1xA- 3xB= 5 xB 1x

Sample 3 - What evidence supports the rating (or ratings) the group has given?  
 C2 good range of references full references, includes a book  
 C3  
 Good volume of text  
 language used indicated strong understanding- less plagiarism  
 good use of dot points  
 own research  
 language used in 'What a baby is able to do at birth' is strong, uses good headings

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?  
 C2 In text referencing to get A's  
 C3 Difficult to do on this assignment

Sample 3 - Summary of group consensus with comments to element level if applicable.  
 C2 B+  
 C3 B+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task needs to be supplied for purposeful discussion  
Criteria elements need to be supplied for purposeful discussion

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C6

State the name of the person who will be providing the samples for September moderation.

Don College : Working With Children teacher

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Observation tasks - watching pre-existing footage (ie Youtube clip) will get around privacy issues.  
  
(this may be useful for the suggested September moderation task)

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Use user friendly language which clearly differentiates the ratings- The moderation group strongly believe that BHC215111 was excellent.  
  
All new courses need to have Criteria which matches the knowledge component of the course, currently this is not the case.  
  
Please provide Scope and Sequence for Focus on Children  
  
What will Level III Working with Children look like?