

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HASS - Working with Children Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 2- B+. Criterion 3- B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Answered and addressed most of the information needed. It was a bit vague in some areas.

Others felt that it used a variety of internet sites and one textbook.

Used developmental terms and how development was enhanced.

In most cases written in a clear way.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More effective reference list.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Not sure about how much assistance the students were given.

Sample 1 - What actions would you recommend for teachers to help the

Perhaps expand on a couple of subject areas addressed. Need to explain terms more and also elaborate more as to why. Also be careful to be more specific in areas- such as Dental Care.

student attain a higher rating (or ratings)?

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 2- B. Criterion 3- A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criterion 2- B- No proper referencing given

Criterion 3- A- They have described ages and stages, identified a good range of samples and examples

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Perhaps sometimes there was too much information which wasn't very relevant but no mention of some of the things needed.

They haven't addressed teeth Carries- for example

Sample 2 - Summary of group consensus with comments to element level if applicable.

There was discussion about the poor referencing and should that reduce the marks.

There was also some discussion about whether this piece of work was plagiarized. The language seemed quite complex.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Attention needs to be given to referencing.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 2 = Overall, Element 2, Element 4, Element 6

Criterion 3 = Overall, Element 4

## criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criteria 2- B. Criteria 3- B.

Sample 3 - What evidence supports the rating (or ratings) the group has given?

That they provided a good amount of evidence. It was felt that the work started off quite poorly, but improved as the student continued. It was a bit limited in resources. There was a bit of confusion with the organisation of the task.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For Criterion 3 they could have expanded on their responses for all of the questions. She needed some more in-depth information on the first half of the assignment.

For Criterion 2 they could have had a more organised reference list.

Sample 3 - Summary of group consensus with comments to element level if applicable.

There was initially a little variation between A's and B's. But after discussions, a B was agreed on for both criteria.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The assignment task itself being given out may have helped some of the differences in our assessment.

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6. Element 5

State the name of the person who will be providing the samples for September moderation.

Myra Robertson

### Sharing Resources

Please record any links to or details of

There were some fabulous discussion and sharing of

resources that were shared, or describe any assessment strategies that were discussed.

resources.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

None at the moment.