

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Mixed - Work Readiness Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 6, Element 8

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Measurements on the drawing  
3 costings should be provided as instructed

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage the student to check if they have met all the requirements of the task.  
Explore non-routine situations  
Unpack the criteria with students  
Could turn this task into an excursion, with a bus trip to a residential property/pool/Bunnings etc.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 6, Element 8

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Working out is provided. 3 costings provided. Maths was more sophisticated in this sample.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Could use a grid, or do drawing to scale.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See previous comments

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 6, Element 8

Sample 3 - What rating (or ratings) has the group assigned this sample?

C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Less calculations. Less clarity in the measurements on the drawing than other samples. No volume measurements provided.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Volume calculations. More than one costing.

Sample 3 - What actions would you

See previous comments.

recommend for teachers to help the student attain a higher rating (or ratings)?

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

n/a

State the name of the person who will be providing the samples for September moderation.

n/a

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

looked at Years 11 and 12 website, including sample scope and sequence and teaching and learning supplement.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Are the LAG members willing to be contacted to build a network? eg. for isolated teachers to connect with other learning institutions and teachers.

Curriculum Leader response: Since the March Moderation meeting, a Microsoft Teams site has been established for Mixed Field with a dedicated channel for Career and Work-related courses. All LAG members have been invited to participate. Teachers are warmly encouraged to use this site as a networking mechanism.