

2020 March Moderation - Report



Meeting Details

Meeting took place in:	Statewide
Which meeting is this report for?	HASS - Tasmanian Aboriginal Studies Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
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Sample 1 - What rating (or ratings) has the group assigned this sample?	B
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Sample 1 - What evidence supports the rating (or ratings) the group has given?	<p>First Sample felt like an investigation project:</p> <ul style="list-style-type: none">- Some nice evaluative language & tackling myths (hard to know if this was explicitly required of the task or if the student took the initiative to include themselves)- Problems with technical literacy aspects i.e. Aboriginal not capitalised as a proper noun + other technical errors (grammar, sentence structure, commas etc.)- Discussion had around difficulty to determine to what degree accuracy should be expected - students must be literate for the course, but it is not an English subject; Key ideas/concepts need to be accurate
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Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Needs more depth related to the content to be at an A level.
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Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the	Criterion 1 = Overall
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elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

This was a copy of a PowerPoint presentation created by a student; discussion had around was there an accompanying speech that was presented with it?

Slideshow had visuals and text on a range of ideas; was evidenced and referenced.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More depth in knowledge and explanation

Further examples to explain thinking

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Try to get a copy of a recording of a presentation related to content criteria - need approval from students to produce sample (criterion 5 potentially)

State the name of the person who will be providing the samples for September moderation.

Kate Reynolds

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Canvas resources

Teaching and learning guide - key terms in particular

TMAG - virtual and live tours

Aboriginal Education services & library

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

N/A