

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HASS - Studies of Religion Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

T+: had a range within elements from B through to t

Sample 1 - What evidence supports the rating (or ratings) the group has given?

No critical analysis of other sources

Few pieces of evidence- none that are scholarly/ credible/source evidence

Lacking a clear sense of a position- largely it is a retelling of the story of 9/11

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A wider range of evidence types and more of them being scholarly

A clear position that is supported by evidence

A synthesis of positions

Sample 1 - Summary of group consensus with comments to element level if applicable.

People generally felt that element 3 was the stronger element but elements 1, 2 and 4 were not covered to Pre-Tertiary level according to these standards

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Remind them to read the examiners' reports- ensure that they support their work with evidence and engage in analysis

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

THIS IS SAMPLE 1 - there was no page for sample 1  
Overall a B sample

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A range and critiquing of sources  
Needs to be more explicit about the basis of Islamophobia  
Needs to look more at how the practice and scholarly discussion has responded to this problem of Islamophobia

Sample 2 - Summary of group consensus with comments to element level if applicable.

1- evidence but not a range therefore in B would be strengthened if sources were named and critiqued  
2- position stated but needed to establish the idea of the basis of Islamophobia so needed to be more explicit on this  
3. B needs some discussion of contexts  
4. C/C+ not critical analysis. Need to same a position or scholar to do this but this is really hard in an exam- so element 4 should not have such a large weight in exam conditions

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Use Sayeed's book or Susan Carland etc

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5

State the name of the person who will be providing the samples for September moderation.

St Mary's, Guilford, Calvin and Hobart College

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Not time to discuss

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

We want the new course to start 2022- we do not want to be rushed to a new course with all of the new implications. this is especially the case with the workload of teachers. The reduction of options for religious courses is a concern. Lack of consultation is a concern