

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in: Statewide

Which meeting is this report for? Mixed - Student Directed Inquiry Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion  
 Criterion 6 = Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?  
 Criterion 6

Sample 1 - What evidence supports the rating (or ratings) the group has given?  
 E2- very strong did clearly and coherently describe the content  
 E3 - Own findings were clearly and coherently interpreted and there was a balanced interpretation  
 E4 - Conclusions were coherently synthesised however there was discrepancy with the inquiry question indicated on the cover of the sample in comparison with the inquiry question in the proposal and conclusion did not fully address the inquiry question documented on the cover of the proposal cover

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?  
 E2 - The student needed to substantiated their research outcomes  
 E4 - Needed to better communicate the indicators for success, could have done an analysis of what happened and provided a more in depth answer or hypothesis.  
 The interviews for the Tasmanian facility could be quite subjective because it is only one person's opinion

Sample 1 - Summary of group consensus with comments to element level if applicable.  
 Element 2 - B+  
 Element 3 - A  
 Element 4 - B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explicitly address the research question and ensure there is substantial contribution of the field of knowledge.  
Go beyond synthesising and make more profound conclusions, reflections and recommendations

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

For September moderation - suggested assessment of C.4 (all elements) and C.8 (all elements)

State the name of the person who will be providing the samples for March moderation.

We would like to use the same sample (as per March moderation)

Email address of the person providing the samples for March moderation

Sarah.Lillywhite@soc.tas.edu.au

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Sharing of resources used in various schools, including models of learning.  
A discussion of the 'A' standard - some students who are attracted to this subject exceed that 'A' or 'A+' standard and this sometimes makes ascertaining the higher standards problematic.

### Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

A query in relation to the Assessment Report from 2019.  
Previously students were allowed to use any referencing style to complete their SDI - confirmation of this would be helpful so the best advice can be made to students.