

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HPE - Sport Science Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 2, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Definition of warm up

Detail warm up and cool down images

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Expanding on the coaching challenges section - Motivation factors & involvement factors further elaborated.

What modifications would the sample include for injury etc.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Criterion element 2 & 4 - Expanding on the coaching challenges section - Motivation factors & involvement factors further elaborated.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change the template section to make more important sections larger.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 2, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Applied basketball knowledge
Identified a motivation factor along with a solution
Benefits of the drills were listed

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail in the activities - more explicit
Session doesn't equate to 90mins
YouTube link explained (screenshot for paper submission)
More comprehensive cool down
Definition of warm up included

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change the template section to make more important sections larger.
Reinforce the template can be changed

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 2, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this

C

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Visuals were good
Warm up cool down were sound

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Time constraints of drills
Explicit with equipment requirements
Referenced material for motivation factors
Definition of warm up

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change the template section to make more important sections larger.
Reinforce the template can be changed

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 2, Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

B+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Coaching tips were good
Motivation wasn't referenced but mentioned family lifestyle factors etc
Indirectly talking about drill modifications

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Terminology further use.
Definition of warm up
More detail in the static stretches

Sample 4 - What actions would you recommend for

Learning sport psych terminology to add to quality

teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 2, Element 4, Element 5

Sample 5 - What rating (or ratings) has the group assigned this sample?

C

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Motivation references
Warm up had sufficient info
Rehydrate & refuel points

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail across the board - Cool down compared to warm up
Elaborate the coaching questions - how to address the challenges more specifically (potential solutions)

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Model a coaching plan in a prior practical lesson

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1,2,5,6 - Heart Rate Lab

State the name of the person who will be providing the samples for September

Sean Harris, Sallee Whitehead & Kurt Byard - 1 each

moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Collaboration - via email

Modelling in practical lessons for students - discussion points for classroom lessons

Heart Rate Lab Report for September Moderation by Sean Harris

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Collaboration by teachers of the subject via email

Modelling in practical lessons for students - discussion points for classroom lessons

More specific criterion elements