

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HASS - Sociology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2, Element 4, Element 5

Criterion 7 = Element 1, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2-A / C7-A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Used the stimulus effectively and throughout. Applied to real world data. Well structured discussion of theories and theorists.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 1 - Summary of group consensus with comments to element level if applicable.

All in agreement.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 3, Element 4, Element 5

Criterion 7 = Element 1, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2 - B / C7- B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Introduction wasn't particularly strong. Body of essay had a good deal of evidence and concepts (theories/theorists). Discussion of functionalist perspective on Educ. not as strong as their discussion of functions of family.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needed to make clearer the link between stratification and inequality. In looking at gender in family needed to make the argument regarding the impact of stratification stronger. Introductory paragraph needed to outline the argument they were intending to develop in their essay - define the key topic and concept (stratification).

Sample 2 - Summary of group consensus with comments to element level if applicable.

B/B+

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Refer to comments above. Students are encouraged to make clear in their introductory paragraph how they are addressing the question asked. For instance, defining and discussing the concept of stratification as it relates to the institutions looked at.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2, Element 3, Element 4

Criterion 7 = Element 1, Element 2

Sample 3 - What rating (or ratings) has the

C2-t/C7-t+

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

No sociological concepts used in the essay. Written as a "common sense" response rather than a sociological answer. Hasn't really addressed the question.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Same comments as above. Needed to use the sociological lens to analyse the stimulus and develop their response.

Sample 3 - Summary of group consensus with comments to element level if applicable.

There was a clear consensus that this paper did not meet the standard necessary to meet a 'C' standard on either criteria.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Students need to be told that they must use sociological terms and theories/perspectives when analysing the stimulus and forming an argument.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Crit.3

State the name of the person who will be providing the samples for September moderation.

Simon Shaw

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

N/A

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Needs to be greater consultation with teachers about proposed changes. Timely consultation, no use consulting after decision has been made.