

2020 March Moderation - Report



Meeting Details

Meeting took place in: North

Which meeting is this report for? HASS - Psychology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Well evidenced/referenced. Analysis of stimulus not super strong, but good for under exam conditions. Lots of empirical evidence. Three theories by name and researcher.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more sophisticated conclusion. This may be more relevant to communication criterion.

Sample 1 - Summary of group consensus with comments to element level if applicable.

A- - could possibly push to A under exam conditions.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Development of the conclusion.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Essay is only a page. Some content knowledge demonstrated, started strong with a good intro. Time management is an issue.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more theories, empirical evidence and reference to dot points. Just a mention of Stimulus 1 and 2 could push it to a C.

Sample 2 - Summary of group consensus with comments to element level if applicable.

t

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Build capacity to analyse stimuli and outline theories. Application of content to questions, time management to complete response under exam conditions.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the

B

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Three theories outlined with a good range of evidence. Mentions the stimuli twice each. Application of depth cues to Stimulus.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More linkage between theories and stimuli eg: top down/bottom up processing.

Sample 3 - Summary of group consensus with comments to element level if applicable.

B, some said B- but exam conditions should be considered.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Balance of stimuli, evidence and theories. Relevance of Gestalt principles to this question, unless tied back to theories.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

IP related criteria unless otherwise informed following end of year exams.

State the name of the person who will be providing the samples for March moderation.

Lynn Hendley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Looked at Sample IP from 2019, and discussed Criteria 4, 6 and 8.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

nil