

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HASS - Philosophy Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Sample 1 C2 C- C5 D+

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Sample 2 C2 C+ C5 B-

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 2 = Overall

Criterion 5 = Overall

criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Sample 3 C2 A C5 A

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Mind Body exam responses: C1 and C3

State the name of the person who will be providing the samples for September moderation.

TBA

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion of strong online resources

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Philosophy might be better described as a trans-disciplinary subject, however, we might consider it a Western Philosophy course, which means we may develop an Eastern Philosophy course in the future.

We should also aim to be more inclusive in the material we study by expanding the types of thinkers we include from more critical practitioners from feminist and other philosophical fields.