

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HPE - Outdoor Leadership Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C - B- rating

Sample 1 - What evidence supports the rating (or ratings) the group has given?

- Strong response but no link to the theory.
- Not a strong link to Human-Nature relationships
- Is there evidence to suggest this student has been in class for a year? Could someone with little exposure to the theory do a similar job?
- A reasonable attempt at creating a timeline and comparing historical and contemporary values
- The question doesn't seem to set students up for an A response

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Stronger and more specific link to the theory.
- Clearly some understanding of the theory but without creating specific links

Sample 1 - Summary of group consensus with comments to element level if applicable.

- Difficult for a student to write an A response due to the question
- Some understanding but no link to the theory

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- Linking response back to the theory.
- It would be better in the question to talk specifically about a theory. This would allow students to discuss and analyse a specific theory as opposed to talking generally about a range of theories

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t - t+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- No link to the theory of Human - Nature relationships.
- Minor link to values but overall talking specifically about 'Leave no trace principles' which is criteria 6, not 7

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Stronger link to the theory.
- Specifically linking to human-nature relationships is key

Sample 2 - Summary of group consensus with comments to element level if applicable.

- Very vague no link to appropriate theory

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- Stronger link to the theory

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C - C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

- Stronger link to the theory of attitudes and beliefs
- A little vague is attempting to apply the values and beliefs to the example 'Cradle Mountain'
- A little shallow in attempting to apply theory.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Stronger and more in-depth reasoning to explain how beliefs and values influence attitudes.
- No Peter Martin's Signposts mentioned in there.
- A stronger chronological perspective of how things have changed over time. Mentioned last 10 years, however, this doesn't provide a historical perspective

Sample 3 - Summary of group consensus with comments to element level if applicable.

- The response needs to be stronger and link more closely to Human-Nature relationships.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1&7

State the name of the person who will be providing the samples for March moderation.

Outdoor Leadership staff State Wide

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

- Peppa Pigs class trip to the Mountains - Intro to Risk
- Risk Assessment examples
- Jumbo Wild documentary

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

- Closer look at the exam and how the questions are structured
- More specific link to theory required for criteria 7 in particular