

2020 March Moderation - Report



Meeting Details

Meeting took place in:	South
Which meeting is this report for?	HPE - Outdoor Education Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 5
Sample 1 - What rating (or ratings) has the group assigned this sample?	B + / A -
Sample 1 - What evidence supports the rating (or ratings) the group has given?	With this evidence we believe that the student has: demonstrated an ability to catch an unbroken wave without assistance and stand up, stand correctly and perform a basic turn. to ride along a wave. Some concerns over how
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More pictures and videos to demonstrate consistent application of the skills, including multiple turns on the wave.
Sample 1 - Summary of group consensus with comments to element level if applicable.	Group consensus occurred through most of the elements within criterion 4. However, the difficulty in the consensus occurred in 4.3 - where there was not a group consensus on what classes as "applying advanced techniques".
Sample 1 - What actions would you recommend for teachers to help the student attain a higher	Time and resources in the activity is the biggest issue within this course. More staff development to assist in both teachers learning the skills and then being able to come up with a consensus of what classifies as demonstrating different skills/techniques.

rating (or ratings)?

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5 (safety) - Risk Management Plan - Elements 5.2, 5.3 & 5.4

State the name of the person who will be providing the samples for September moderation.

Stephen Cameron

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We shared a surfing rubric - and then some other rubrics were sent to Steve Cameron to pass out to the larger group

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Too much to write down. A large amount of confusion about what is happening and why.