

2020 March Moderation - Report



Meeting Details

Meeting took place in:

North

Which meeting is this report for?

HPE - Outdoor Education Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

c

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Found it difficult to assess accurately given the nature of the sample.

All assessment needs to encompass a broader range of the skill- eg water safety, personal behaviour, how a student enters the water, how long they 'rode' the wave.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Found it difficult to assess accurately given the nature of the sample.

All assessment needs to encompass a broader range of the skill- eg water safety, personal behaviour, how a student enters the water, how long they 'rode' the wave.

Very hard to get an accurate 'rating' from a video or a still without more information to support.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

b

Sample 2 - What evidence supports the rating (or ratings) the

Found it difficult to assess accurately given the nature of the sample.

All assessment needs to encompass a broader range of the skill- eg water safety,

group has given?

personal behaviour, how a student enters the water, how long they 'rode' the wave.
Looks to be a better skill executed in this sample.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Found it difficult to assess accurately given the nature of the sample.
All assessment needs to encompass a broader range of the skill- eg water safety, personal behaviour, how a student enters the water, how long they 'rode' the wave.
Very hard to get an accurate 'rating' from a video or a still without more information to support.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Found it difficult to assess accurately given the nature of the sample.
All assessment needs to encompass a broader range of the skill- eg water safety, personal behaviour, how a student enters the water, how long they 'rode' the wave.
Better technique, natural style, composed and comfortable.
Very hard to get an accurate 'rating' from a video or a still without more information to support.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Found it difficult to assess accurately given the nature of the sample.
All assessment needs to encompass a broader range of the skill- eg water safety, personal behaviour, how a student enters the water, how long they 'rode' the wave.
Very hard to get an accurate 'rating' from a video or a still without more information to support.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

describe and follow safety processes and procedures

State the name of the person who will be providing the samples for September moderation.

clifford roche

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Risk assessment
off campus planning
practical delivery of subjects, ideas, constraints

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

How we can be best supported in delivering the practical components of the course