

2020 March Moderation - Report



Meeting Details

Meeting took place in: South

Which meeting is this report for? Maths - Mathematics Specialised Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion
Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?
C

Sample 1 - What evidence supports the rating (or ratings) the group has given?
Absolute consensus that a C rating was appropriate.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?
This just achieved a C standard.

Sample 1 - Summary of group consensus with comments to element level if applicable.
Elements were not discussed.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?
Discussed in sample 2.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 8 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Absolute consensus that this is a B rating.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 2 - Summary of group consensus with comments to element level if applicable.

It was pointed out that the student did not provide evidence of all of the elements in this sample. This was considered more to be about the assessment tool. Conversation then begun about how the standards are to be used in devising assessment tasks.

It was also noted that Question 28(a) was slightly outside the syllabus in that the polynomial had non-real coefficients.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Read the question!

Match the amount of work you write in answering the question to the marks available.

Do not cross working out.

Do not overuse CAS calculators. Use it to assist you, not to provide the solution.

Read the assessment report from previous years.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 8 = Overall

criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

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Sample 3 - What evidence supports the rating (or ratings) the group has given?

Absolute consensus was reached by all teachers.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

See comment in sample 2.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See advice written for sample 2.

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5

State the name of the person who will be providing the samples for September moderation.

Michael Graham-Smith

Sharing Resources

Please record any links to or details of resources that were

The Teams Site for Maths Specialised was discussed. Many teachers are having problems accessing it. Moderation Leader I will be liaising with Josh Moore about

shared, or describe any assessment strategies that were discussed.

connecting.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Clear outline of the proposed new courses.