

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

Maths - Mathematics Methods Level 4

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Absolute consensus  
matched C level for most elements from the standards

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Correctly answering questions addressing B standard elements.  
Changing logarithm questions to index questions to allow more opportunity for B level assessment.

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Algebra skills seemed to be an underlying issue. Learning activities related to improve algebra.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Was able to answer C level for most elements.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Correctly answering questions addressing B standard elements.  
Changing logarithm questions to index questions to allow more opportunity for B level assessment.

Sample 2 - Summary of group consensus with comments to element level if applicable.

NA

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teaching students that finishing off the questions, be it ensuring they answer the question, expressing what the result means etc. is important

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this

B

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Was able to answer B level for many elements. Unable to perform the A level elements offered.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Able to reliably and correctly answer A rating elements and more B level elements.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Group agreed that this was a better paper, even though this was not reflected necessarily by the elements addressed.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Proof reading work and double checking with available tools (e.g. calculator) when available.

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C2 - investigations

State the name of the person who will be providing the samples for September moderation.

Rosny College (Charlie and Andrew)

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

discussed sharing of resources via drop box

Having a mailing list of all teachers of maths to minimise teacher isolation and sharing of resources.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

It is impossible to mark a piece of work according to the standards.