

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

North

Which meeting is this report for?

Maths - Mathematics Methods Foundation Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Meets the B standard in the standards document, does not meet enough elements of the A standard.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Quality of graphing

Units included

More complex log equations being successfully solved.

Sample 1 - Summary of group consensus with comments to element level if applicable.

B+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More solving of complex equations

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Does not demonstrate a C standard when compared to the standard document

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Some consistent errors made (e.g. CAST diagram), similar errors in all graphing questions

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Correct diagrams in working of questions  
Issues in particular with logarithms, both graphs and equations

### Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4 or 5, Criteria 1 or 3 (Not criteria 2)

State the name of the person who will be providing the samples for September moderation.

To be determined

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Textbooks

Generally Cambridge with a combinations with Maths Quest as well.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Adding in chain or product rule