

# 2020 March Moderation - Report



## Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HASS - Legal Studies Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 (Banking royal commission)

Some good coverage and analysis of major events and information re issue including legal institutions and processes.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater accuracy including legal and political language. Greater depth. More discussion of law reform.

Sample 1 - Summary of group consensus with comments to element level if applicable.

All agreed

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 (long one)

Extensive understanding of the issue, evaluation throughout. Accurate, current information. Consistent discussion of law reform.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Could have mentioned more about political pressure.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Some disagreement between A- and A. But mostly A.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the

T

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

No evidence against the elements

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Legal and political terminology. Mention of legal institutions.

Sample 3 - Summary of group consensus with comments to element level if applicable.

All agreed.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See answer above

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

criterion 4 crime

State the name of the person who will be providing the samples for September moderation.

unknown to be confirmed

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

ABC is question time a waste of time

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

unknown