

2020 March Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

HASS - Legal Studies Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

There is more than some control of the language, and it is more appropriate than clear. Use of examples made it better than a C.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Use of examples is good, but potentially there could be more specific examples that are used to supplement a clear point of view.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Difficult to grade without knowledge of the task and its parameters - especially the use of spell check and word limits.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Making the distinction between rules and laws more apparent and explicit at the start.

More emphatic conclusions.

A clearer command of English and a more clear writing style, especially in the conclusion.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Control of language is a lot less.
Use of examples is less consistent.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Long, run on sentences and overuse of commas.

Sample 2 - Summary of group consensus with comments to element level if applicable.

We need more information about the assessment task itself please.

Sample 2S - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Further editing and refinement of written communication

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the

C

group assigned this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Spelling and grammatical errors - run on sentences and incomplete sentences.
The lack of a complete introduction.
Some use of legal terminology.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Editing and refinement.
Proof reading
More detail on key legal terms

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Proof reading

Planning for September Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

NA

State the name of the person who will be providing the samples for September moderation.

NA

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The 100 Netflix
Insight - On Trial (Clickview)
The 7am Podcast

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course:

Less content
Less assessment
More time for deep learning